



R.E. Progression of skills and knowledge				INCARNATION		
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Why do Christians perform nativity plays at Christmas? Singing songs, dancing and performing in the Nativity play.	<p>Retell the Nativity story.</p> <p>Understand why an angel visits Mary (Luke 12:26-38).</p> <p>Describe what can be learnt about Jesus from the Nativity story.</p> <p>Make links to ideas from the rest of the story.</p>	<p>Why does Christmas matter to Christians?</p> <p>The Nativity Story God came to earth as baby Jesus is part of the 'big story' - incarnation.</p> <p>Jesus' birth was extraordinary and he was worshipped as king (Gospel of Matthew) and he came to bring good news to everyone, even the poor and humble (Gospel of Luke)</p> <p>The representation of the nativity in 'Mystic Nativity' by Boccei.</p>	<p>Compare different versions of the Christmas story and think about why the Story of Jesus' birth might differ.</p> <p>Explore why Advent is so important in the Christian calendar.</p> <p>Discuss our own Advent and Christmas traditions.</p>	<p>What is Good News? Recount the Christmas story.</p> <p>Finding the good news in different Bible texts.</p> <p>Understand why Christians celebrate Candlemas.</p> <p>Why is light important to Christians at Christmas?</p>		



Progression of skills and knowledge				SALVATION		
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Why do Christians put 3 crosses in an Easter garden?	<p>Understand that a cross is an important symbol for Christians.</p> <p>Identify different types of crosses and suggest reasons why this is important.</p> <p>Explain what the cross in the Easter story represents.</p> <p>Retell parts of the Easter story (Palm Sunday/Easter Sunday).</p>		<p>Look at the story of the 10 lepers-think about why Christians believe Jesus rescued people.</p> <p>Think about how Christians believe Jesus might rescue people today.</p> <p>Discuss and explore the reasons that Christians call the day Jesus died 'Good Friday'.</p>	<p>What are the characteristics of a good leader?</p> <p>What characteristics does the Bible say that Jesus has?</p> <p>Define the word 'Messiah'.</p> <p>Describe how the Easter Story shows that Jesus is the Messiah.</p>		<p>Recognise that Christians understand that they have been rescued by God.</p> <p>Compare and contrast the key features in different types of churches: a cathedral and a non-conformist church.</p> <p>Reflect on their visit to St John's and use information to help them to build up a picture of some of the beliefs and practices in Christianity.</p>



Progression of skills and knowledge				RESURRECTION		
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		<p>Why is the resurrection story important to Christians?</p> <p>Easter is very important in the 'big story' of the Bible.</p> <p>Christians believe Jesus rose again, giving people hope of a new life.</p> <p>Christians believe Jesus builds a bridge between God and humans.</p>			<p>Retell The Road to Emmaus 24: 13-35.</p> <p>What does the Bible teach Christians about Jesus? Give arguments For and Against the resurrection.</p> <p>Create a timeline of main events that make up the Easter Story Salvation.</p> <p>What is the meaning of Salvation and where does it feature in The Easter story?</p> <p>Reflect upon Christian artwork depicting salvation and create own salvation artwork.</p> <p>Explain how Christians remember Jesus' sacrifice through the service of Holy Communion.</p>	



Progression of skills and knowledge				CREATION		
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
How can we care for our wonderful world?		<p>Why do Christians look after their local environment?</p> <p>Why do Christians say thank you at harvest time?</p> <p>The Creation story.</p> <p>Importance of looking after God's creation and what can be done to keep God's creation a nice place to live.</p> <p>Why Christians say thank you to God and how they say thank you.</p> <p>Harvest Festival and what it represents.</p>		<p>Recount the story of creation from the Bible.</p> <p>Similarities and differences in the creation story from verses from Genesis.</p> <p>Compare different creation stories to the Christian story – Sikhism, Hinduism and aboriginal creation stories.</p>		<p>Understand that Christians believe that God created the World.</p> <p>Compare and contrast different theories to the beginning of the World.</p> <p>Compare and contrast the different poetic language in the Genesis accounts of creation.</p> <p>Show understanding why many Christians find science and faith go together.</p>



Progression of skills and knowledge				GOOD NEWS		
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
What kind of king might Jesus have been?	<p>Discuss good news stories that Jesus told.</p> <p>Understand why good news is important to Christians.</p> <p>Retell the parable of the Lost Sheep.</p> <p>Identify what is important to me and relate it to a parable Jesus told.</p>			Finding the good news in different Bible texts including the Christmas story.		



Progression of skills and knowledge				KINGDOM OF GOD		
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
What kind of king might Jesus have been?					<p>What are your talents and how did Jesus teach you to use them wisely through The Parable of the Talents?</p> <p>What do Christians Understand to be: The Kingdom of God? Interview Reverend Heather Carty and her parishioners.</p> <p>What ways can local Christians further God's Kingdom on earth? What is the impact?</p>	



Progression of skills and knowledge				CHRISTIAN COMMUNITY		
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>What is the church?</p> <p>Why is the local church linked to our school?</p>	<p>Identify how Christians worship God in Church.</p> <p>Discuss why the bible is important to Christians.</p> <p>Describe what people can learn from a story in the Bible and say why.</p>				<p>To understand the difference between local, national, and global communities.</p> <p>Explain the differences and similarities between the Christian Communities: Chester Cathedral, Iona, Taize.</p> <p>To evaluate the most effective ways of leading in order to make the world a place Jesus would have wanted.</p>	<p>Understand what a value is.</p> <p>Understand what the value of love is.</p> <p>Demonstrate how we show love in school, at home and in the community.</p> <p>Discuss and demonstrate how Christians show love for God.</p> <p>Recall two previous greatest commandments.</p> <p>Illustrate what the World might be like if everyone lived with no anger or killing.</p> <p>How might this possible?</p> <p>Debate whether Sundays should be kept as special days to honour God.</p>



Progression of skills and knowledge				DISCIPLESHIP		
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		<p>What promises do Christians make at baptism?</p> <p>Jesus' baptism Our own experiences of baptism.</p> <p>Promises we make and obstacle we face when we try to keep them.</p> <p>Visit local church to experience what an infant baptism involves and the promises made by parents and Godparents.</p>	<p>Explore how the Bible teaches Christians to live their life (Proverbs 15:4; Revelation 3:20; Deuteronomy 5:1-2; Isaiah 6:1-13; 8:1-14).</p> <p>Think about how Bible verses might be interpreted differently by different Christians.</p> <p>Explore the impact well known Christians have had on Britain.</p>			



Progression of skills and knowledge				HOLY SPIRIT		
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		<p>What do Christian symbols teach us about the Holy Spirit?</p> <p>Everyday symbols and what they represent.</p> <p>Recall the Pentecost story.</p> <p>Symbols for the Holy Spirit.</p>	<p>Investigate what Christians believe about the Holy Trinity.</p> <p>Explore how Christian art teach people about the Trinity?</p> <p>Look at different art that represents the Trinity compare and contrast different art through history.</p>	<p>Understand why the Holy Spirit is important to Christians.</p> <p>Understand what takes place in different types of baptism services.</p> <p>Describe the differences between infant baptism and believers' baptism in the church.</p>		



Progression of skills and knowledge				ISLAM		
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Understand that people have other faiths and beliefs, begin to make links to Christianity.</p> <p>Identify Allah as the god that Muslims believe in Understand that in Islam the place of worship is called and mosque and the holy book is called the Qur'an.</p> <p>Understand who the prophet Mohammad (PBUH) is and discuss some of the stories he told.</p>		<p>Explore how Muslim's describe God and the names they use.</p> <p>Investigate the ways that Allah is represented by Muslims.</p> <p>Learn why Muhammed is so important to Muslims.</p> <p>Understand how the Qu'ran is used in worship and why it is so important to Muslims.</p>		<p>Identify, describe and explain key Muslim beliefs related to Allah (God).</p> <p>Understand Muslims believe that to have 'inner peace with God' humans must follow and submit to Allah's guidance and will.</p> <p>Name the Five Pillars and explain why they are important to Muslims.</p>	<p>Discuss what is already known about Islam.</p> <p>Explain what Ramadan is.</p> <p>Explain hoe Eid is celebrated.</p> <p>Understand what Halal is.</p> <p>Explain how Muslim family life show their belief in the Qur'an.</p> <p>Explain how modern Muslims follow their faith today.</p> <p>Discuss how we can tackle Islamophobia.</p> <p>Discuss whether the media show Islam in a balanced way.</p> <p>Discuss how Mo Salah shows his belief in his actions</p>



Progression of skills and knowledge				JUDAISM		
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		<p>What do Jews believe about God?</p> <p>Why the Torah is important to Jews?</p> <p>The story of Joseph, Moses and how Miriam showed courage and truthfulness and choose between right and wrong.</p> <p>The rules that Jews live by.</p> <p>Jewish beliefs about creation.</p> <p>How do Jews show faith through practices and celebrations?</p> <p>Shabbat and what it represents.</p> <p>What the term 'God is one' means.</p> <p>The story of Esther, how she showed honesty and bravery and how this is remembered at Purim?</p> <p>Hanukkah and how it is celebrated.</p> <p>Jewish Matriarchs and Patriarchs.</p>		<p>What do Jewish people believe?</p> <p>Ten Commandments.</p> <p>The importance of the covenant to Jewish people.</p> <p>Describe the key features of a synagogue.</p> <p>State why the Passover is important in Judaism.</p>		



Progression of skills and knowledge

SIKHISM

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Introduce Diwali using film clips and books to learn about how people all over the World celebrate the Festival of Light.			<p>Explain how Sikhs believe in all pathways leading to God.</p> <p>Explore the meaning of Guru Nanak, Gurdwara, Guru Granth Sahib and what this means to Sikhs.</p>	<p>Explain which festivals are important in the Sikhism religion.</p> <p>Understand their main beliefs.</p> <p>Explain similar aspects of a Gurdwara.</p> <p>Explain how Sikhs worship and share food at the Langar.</p>		



Progression of skills and knowledge				HINDUISM		
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Introduce Diwali using film clips and books to learn about how people all over the World celebrate the Festival of Light.					<p>Explain how a Hindu may worship at home or in the mandir.</p> <p>Describe and explain how a Hindu celebrates Diwali and Holi.</p> <p>Explain how a Hindu may view God.</p>	<p>Understand why Hindus celebrate Diwali.</p> <p>Explain what can be learnt from the story of Rama and Sita.</p> <p>Understand that Hindus believe in one God called Brahman, the supreme spirit who is in everything and from who all life flows.</p> <p>Understand that all Hindus have their own ideas about God.</p> <p>Reflect on the idea of good and evil.</p>