



# Progression of skills and knowledge

# French

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p><b>KS1</b> Children learn by imitating the language in order to internalise the language structures before reading and analysing them. They then learn how to write the language in KS2.</p> <p>Can I listen attentively to spoken language and show understanding by joining in and responding? Can I explore the patterns and sounds of language through songs and rhymes? Can I link the sounds and meaning of the words? Can I appreciate stories, songs and rhymes in French? Children learn about another culture and traditions.</p>		<p><b>Phonology:</b> Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Understand and communicate using knowledge of phonology.</p> <p><b>Grammar/ Use basic language structures:</b> Understand basic grammar appropriate to the language being studied. Understand (where relevant): feminine, masculine, singular/plural, word order and adjectives agreements, how to form the negative form, the conjugation of high frequency verbs, pronouns, possessives etc. Understand key features and patterns of the language. Know how to apply the basic grammar they have learnt, for instance, to build sentences. Know how these differ from or are similar to English.</p> <p><b>Intercultural understanding:</b> Demonstrate understanding and respect for cultural diversity and celebrations, comparing attitudes towards aspects of everyday life and understanding differences between people. Foster pupils' curiosity and deepen their understanding of the world. Learn new ways of thinking and read literature in the original language. Understand and respond to spoken and written language from a variety of authentic sources. Discover and develop an appreciation of a range of writing in the language studied.</p> <p><b>See individual Knowledge Organisers and Curriculum Map for further information</b></p>			
Listening	Children will be able to understand a few familiar spoken words, numbers and phrases in French.  Listen to stories, songs and rhymes	Children will be able to listen and understand a range of familiar spoken words, routine sentences spoken slowly and clearly.  Listen to spoken language, stories, songs and rhymes.	Children will be able to listen and understand a range of familiar spoken words and sentences on a range of topics.  Listen for specific phonemes.	Children will be able to listen attentively and understand more complex phrases and the main points of a short-spoken talk made up of familiar language.	Children will be able to listen attentively and understand more complex phrases and the main points of a short-spoken talk made up of familiar language.	Children will be able to understand and respond to spoken and written language, on different topics which include questions, answers, songs, descriptions, information, instructions and opinions.
Speaking	Children will be able to say and repeat single words, short simple phrases and songs/rhymes.	Children will be able to say, repeat and communicate single words, short simple phrases, questions, answers and songs/rhymes.  Explore the patterns and sounds of language to help develop accurate pronunciation and intonation.	Children will be able to ask and answer simple questions and give basic information using familiar vocabulary and a good accent and intonation.  Also take part in short role play.	Children will be able to ask and answer simple questions, talk about basic topics learnt and present and give basic information, description, using familiar structures, vocabulary with a good accent and intonation.  Start using conjunctions to build more complex sentences.	Children will be able to ask and answer simple questions, talk about basic topics learnt and present and give basic information, description, using familiar structures, vocabulary with a good accent and intonation.  Start using conjunctions to build more complex sentences.	Children will be able to speak with increasing confidence and expression by continually improving the accuracy of their pronunciation and intonation and finding ways of communicating what they want to say in relation of the topics learnt.  Also, by expressing some opinions.
Reading		Children will be able to recognise, read out and understand a few familiar words and phrases.  Show awareness of sounds-spelling links.	Children will be able to understand and read out familiar written words and simple phrases on range of topics.  Follow text while listening and reading at the same time. Also, can translate simple sentences.	Children will be able to understand the main points and some details from short texts.  Also, can translate complex sentences.  Start to apply phonics knowledge to support reading with increasing accurate pronunciation and intonation.	Children will be able to understand the main points and some details from short texts.  Also, can translate complex sentences.  Start to apply phonics knowledge to support reading with increasing accurate pronunciation and intonation.	Children will be able to understand and read aloud the main points, some details and opinions from written texts, from various contexts and topics.  Also, can translate a short paragraph.



Writing		Children will be able to copy and write simple words correctly using a model and with support substitute one word in a phrase to change meaning.	Children will be able to copy and write few simple sentences using a model and fill in the words on a simple form.	Children will be able to write simple sentences and short texts with support, on a familiar topic using expressions, adapting language which they have already learnt. Begin to write complex sentences. Use a dictionary to check spelling of words.	Children will be able to write with accurate spelling at varying length, for different purposes and audiences (about themselves, about a picture etc.), using the variety of basic grammatical structures, vocabulary that they have learnt and model.
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