

Guilden Sutton Church of England Primary School



'Love and Justice for All'

'And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.' Micah 6:8.

through the teachings of Jesus all can flourish spiritually, emotionally and academically throughout life, living out love and justice for all.

The Impact of Physical Education and Sports Premium Funding in 2022-2023

Staff member responsible	Mrs. T Rainford / Mr M Hilsden
Governor/Other	Alan Killalee
Date of Policy	October 2023
Reviewed	Annually
Headteacher Signature	
Governor Signature	

Intended outcomes were as follows:

- Higher participation rates across a wider range of sports in the PE curriculum.
- Wider range of extra-curricular clubs related to sport for all ages groups
- Higher participation rate and success in competitive school sports
- Creating an inclusive physical education curriculum linking to other subjects e.g. reading
- Creating stronger links with other local schools and sports partnerships
- Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills
- Pupils with particular talents identified and supported to make progress through community links
- Playground leaders programme for Year 6 pupils with the involvement of midday assistants provided by CEPD
- Coaching for pupils involved in competitive events
- Inclusion in competitive events for those pupils who have yet to represent the school
- Subsidy of extra-curricular activities
- Enrichment sessions for different groups of pupils throughout school

Physical Education funding received in January 2023	£10,401
Physical Education funding received in April 2023	£7,429
Voucher from Sports for Schools	£1287
Voucher from Tennis Coaching Session	£250
Total for the academic year	£19,367

Use of P.E. funding academic year 2022-2023	Cost
Sports specialist 1.5 days per week (staff C.P.D.)	£6,660
Body Management provision – (staff C.P.D.) ½ day per week	£3,315
Lunchtime sports leaders work	£2,475

P.E. equipment	£1,537
Dance provision – (staff C.P.D.) ½ day per week	£3,480
Subscription to local schools Sports Association for the co-ordination of competitive events, training courses, Sports Ambassador programme etc.	£1,240
Health Week resources, Bike it Breakfast etc.	£660
Total expenditure	£19,367

Provision

PE specialists including a sports and body management teacher and a dance specialist teach each of the classes on a rolling programme for one whole day and 3 half days. Key Stage 2 children receive swimming lessons over the course of 7 weeks. In addition, the programme is complemented with the following activities:

- The co-ordination of a competitive sporting calendar
- More flexible inter-school competitions including A&B competitions
- Intensive swimming programme, (top up swimming lessons)
- Extra-curricular activities
- Opportunity to develop strong school – community links
- CPD programme including Subject Leader training, Sport Specific Training, Subject Leader networking, Inclusion training
- Athlete Visits
- PE Health Checks
- Pupil Assessment System
- Sports Ambassadors scheme
- Health Week activities, including the Life Bus and Crucial Crew

Staff work alongside the coaches as part of their professional development.

Measuring and monitoring of the impact of P.E. funding is undertaken by the PE subject leader alongside the link governor for PE who provides a summary to the Education Committee. The following information is gathered and evaluated to measure the impact of PE funding:

- Pupil progress in P.E. is tracked across a wider variety of sports provided as part of the PE curriculum
- The uptake in extra-curricular activities (registers)
- The range of extra-curriculum activities on offer
- Participation in competitive events e.g. football leagues, fencing competitions, cross country events, rounders tournaments etc.
- Progression to more able programmes
- Participation by pupils of all abilities e.g. A and B team fixtures
- Impact of Sports Ambassador programmes
- Feedback from children, parents and staff to ascertain if there are increased confidence, competence and engagement levels and positive attitudes to health and well-being
- Meetings with Chester School Sport Partnership and CEPD to discuss successes and raise concerns/issues
- The inclusivity of the PE curriculum and extra-curricular activities
- Sporting citizenship, a sense of fair play and resilience including the ability to cope with and learn from disappointment
- Greater links with other schools and with the community so that pupils have greater awareness of the opportunities on offer and best practice is shared between staff and specialists
- Cross curricular links

What has been the impact?

This academic year, we continued to work with the support and guidance of CEPD. As a result of the funding and extra professional development, we have continued to work alongside experienced and specialist sports coaches to enhance the provision of PE lessons in school. Capacity and sustainability have been increased. Teachers have been provided with professional development at least once a week for one hour sessions for the entire year across a variety of PE disciplines. This has helped the class teachers, of whom some are non-specialists, improve and develop their subject knowledge in all areas of the PE curriculum and develop their ability to differentiate lessons for all abilities, including those children with special educational needs or disabilities and talented children. This has led to an enhanced quality of teaching and learning. As a result, standards are high and a good number of children have been directed towards specialist provision available in the community.

All members of teaching staff report on the quality of teaching of the specialists and how much they have enjoyed and benefitted from the sessions and the impact upon their subject knowledge for lesson planning. Good cross-curricular links have been made through such activities as the reporting of sports events in the newsletter, social media, recording performance in dance and gymnastics.

Pupil discussions showed positive attitudes to PE, dance and well-being, with the very vast majority of children reporting that they thoroughly enjoy PE, especially the different activities, including enrichment activities offered. All pupils could confidently articulate well-being and health strategies, safety in PE and how the body benefits from different activities. Many had taken up sports such as fencing and gymnastics as a direct result of community links with the school. Children enjoyed success in a variety of sports, both individually and as a team. They were frequently complimented on their sporting behaviour, endeavour and perseverance.

A variety of extra-curricular clubs were once again offered to the children. The uptake for these activities had increased year on year so that they now take place before school, as well as after school. The school is up to full capacity in terms of physical space, with clubs running concurrently inside and outside of the school building. Clubs include such activities as, hockey, dodgeball, netball, fencing, cricket, football, athletics multi-skills and judo plus other seasonal sports such as rounders and cricket. Competitive events took place in a variety of sports.

Sustainability

The school will continue to work with CEPD for curriculum planning and teaching and will maintain current provision whilst looking to widen opportunities throughout the year. To continue to assess pupil progress, update and increase current equipment and continue to raise the profile of PE with individual pupils, specifically girls.

School will continue to monitor the impact in the change of dance provision, supporting the dance specialist as she teaches each class in school.

Planned activities include:

- Professional development for staff
- Workshops on nutrition and sports performance
- Playground leaders programme for Year 5 pupils with the involvement of midday assistants
- Coaching for pupils involved in competitive events
- Inclusion in competitive events for those pupils who have yet to represent the school
- Subsidy of extra-curricular activities

- Holiday clubs
- An even greater variety of extra-curricular opportunities
- Enrichment for different groups of children throughout school