



Year: 3

Focus Skill: Drawing

Term: Autumn

Images

What I've already learned

End Goal



- Show increased control over pencil skills with more attention to detail in faces and bodies
- Draw lines of different sizes and thicknesses, with a variety of media (e.g., charcoal, pencil, and pastels)
- Sketch to make records
- Investigate tone by drawing light/dark lines using pencil
- Investigate textures and produce an expanding range of patterns
- Self-portrait in the style of Paul Klee
- Compare Klee and Da Vinci - Mona Lisa (Links with history work) - introduction to the Renaissance period

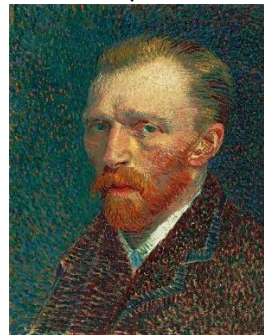
- Use shading to add texture to the drawing
- Use line, tone, shape and colour to create mood and feeling
- Draw from observation and imagination
- Experiment with various pencils
- Use a sketchbook to document and develop ideas
- Begin to draw with accuracy
- Have an awareness of how pattern can be used to create texture
- Start to annotate sketchbooks to show thought process, as well as information about focus artists
- Use colour to create own version of Starry Night

Focus Artist

Key Vocabulary



Vincent Van Gogh  
1853 - 1890, Netherlands



Shading - creating light and dark  
 Texture - how artwork 'feels'  
 Line - a mark longer than it is wide  
 Tone - how light or dark something is  
 Shape - a 2D design with closed lines  
 Observation - looking and watching  
 Colour - the choice of colour in a piece  
 Imagination - the ideas we have in our head  
 Pattern - a repeated shape, line or colour

# Guilden Sutton Church of England Primary School - Art Knowledge Organiser



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Year: 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Focus Skill: Sculpture / 3D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Term: Spring  |
| <b>Key Vocabulary</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>What I've already learned</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |
| <p>Roll</p> <p>Loop</p> <p>Fringe</p> <p>Tabs</p> <p>Cone</p> <p>Curls</p> <p>Spiral</p> <p>Fold</p> <p>Slotted</p> <p style="text-align: center;">- Vocabulary explained in pictures in lesson 2</p>                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• Use rolled up paper, straws, paper/card and clay as materials</li> <li>• Create models from imagination and direct observation</li> <li>• Experiment with different kinds of shapes</li> <li>• Join two parts successfully</li> <li>• Construct a simple base for extending and modelling other shapes</li> <li>• Show an awareness that natural and human made materials can be used to create sculpture</li> <li>• Join materials together and apply decorative techniques</li> <li>• Discuss the work of other sculptors and relate these to their own ideas and designs</li> </ul> |               |
| <b>End Goal</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Focus Artist</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Images</b> |
| <ul style="list-style-type: none"> <li>• Know that paper can be used in a range of different ways to create sculptures</li> <li>• Show an awareness of how texture, form and shape can be transferred from 2D to 3D</li> <li>• Work collaboratively to create a 3D layered scene</li> <li>• Plan, shape, mould and make constructions from different materials</li> <li>• Understand the different adhesives and methods used in construction</li> <li>• Consider and discuss aesthetics</li> <li>• Create a 3D scene inspired by LS Lowry</li> </ul> | <p>LS Lowry<br/>1887 - 1976, Stretford</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |               |