



Guilden Sutton Church of England Primary School

Love and Justice for All

Religious Education Whole School Curriculum Progression Map

Our Christian Values: WISDOM, JUSTICE, COMPASSION, LOVE, FORGIVENESS, FRIENDSHIP

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	God/Creation <ul style="list-style-type: none"> Talk about how and why Christians celebrate Christmas and engage in a variety of activities to support this. Incarnation <ul style="list-style-type: none"> Why do Christians perform nativity plays at Christmas? Singing songs, dancing and performing in the Nativity play. Introduce Diwali using film clips and books to learn about how people all over the World celebrate the Festival of Light. 		Kingdom of God – Good news <ul style="list-style-type: none"> What king of king might Jesus have been? Salvation <ul style="list-style-type: none"> Why do Christians put 3 crosses in an Easter garden? Learn about Chinese New Year, Valentine’s Day, Shrove Tuesday, Mother’s Day and Easter looking at how they are celebrated across the World. 		Christian Community <ul style="list-style-type: none"> What is the church? Why is the local church linked to our school? Bible stories <ul style="list-style-type: none"> Old Testament and New Testament stories Learn about events and celebrations linked to the church (baptisms and weddings) Learn about Eid El-fitr and why it is celebrated. 	
	Key Vocabulary God/Creation – God, bible, Christian, creation, church Jesus. Incarnation – King, Jesus, Joseph, Mary, nativity. Kingdom of God – King, Kingdom, Jesus. Salvation – Tomb, cross, Easter, Jesus. Christian Community – church, vicar, cross, bible. Festivals and events – baptism, Diwali.					
	Good News	Incarnation	Christian Community	Salvation	Islam	

<p>1</p>	<ul style="list-style-type: none"> • Discuss good news stories that Jesus told • Understand why good news is important to Christians • Retell the parable of the Lost Sheep • Identify what is important to me and relate it to a parable Jesus told 	<p>Retell the Nativity story Understand why an angel visits Mary (Luke 12:26-38) Describe what can be learnt about Jesus from the Nativity story Make links to ideas from the rest of the story</p> <p>Chester Cathedral - Walking Nativity – interactive way for the children to understand the Nativity story.</p>	<ul style="list-style-type: none"> • Identify how Christians worship God in Church • Discuss why the bible is important to Christians • Describe what people can learn from a story in the Bible and say why <p>Heather Carty</p>	<ul style="list-style-type: none"> • Understand that a cross is an important symbol for Christians • Identify different types of crosses and suggest reasons why this is important • Explain what the cross in the Easter story represents • Retell parts of the Easter story (Palm Sunday/Easter Sunday) <p>Heather Carty – Palm Sunday</p>	<ul style="list-style-type: none"> • Understand that people have other faiths and beliefs, begin to make links to Christianity • Identify Allah as the god that Muslims believe in • Understand that in Islam the place of worship is called a mosque and the holy book is called the Qur’an • Understand who the prophet Mohammad (PBUH) is and discuss some of the stories he told 	
<p>Key Vocabulary</p> <p>Good news - Christianity, God, Jesus, good news, bible, parables, lost.</p> <p>Incarnation – Christianity, God, The Son of God, good news, bible, the nativity, Bethlehem, shepherd, angel, saviour, Christ the Lord, King Herod, Magi.</p> <p>Christian Community – church, symbol, bible, Old Testament, New Testament.</p> <p>Salvation – cross, crucifix, Good Friday, Palm Sunday, Easter.</p> <p>Islam – Islam, muslim, Allah, Muhammad (pbuh), Qur’an, mosque.</p>						
<p style="text-align: center;"><u>Year 1 RE Medium Term Plans</u></p>						
<p>2</p>	<p>Discipleship</p> <p>What promises do Christians make at baptism?</p>	<p>Incarnation</p> <p>Why does Christmas matter to Christians?</p>	<p>Creation</p> <p>Why do Christians look after their local environment? Why do</p>	<p>Resurrection</p> <p>Why is the resurrection story important to Christians?</p>	<p>Judaism</p> <p>What do Jews believe about God?</p>	<p>Judaism</p> <p>How do Jews show faith through practices and celebrations?</p>

<ul style="list-style-type: none"> • Jesus' baptism Our own experiences of baptism • Promises we make and obstacle we face when we try to keep them • Visit local church to experience what an infant baptism involves and the promises made by parents and Godparents <p>Holy Spirit</p> <p>What do Christian symbols teach us about the Holy Spirit?</p> <ul style="list-style-type: none"> • Everyday symbols and what they represent • Recall the Pentecost story. • Symbols for the Holy Spirit <p>Visit to St. John's Church for Baptism workshop</p>	<ul style="list-style-type: none"> • The Nativity Story God came to earth as baby Jesus is part of the 'big story' - incarnation. • Jesus' birth was extraordinary and he was worshipped as king (Gospel of Matthew) and he came to bring good news to everyone, even the poor and humble (Gospel of Luke) • The representation of the nativity in 'Mystic Nativity' by Boccei 	<p>Christians say thank you at harvest time?</p> <ul style="list-style-type: none"> • Importance of looking after God's creation and what can be done to keep God's creation a nice place to live • Why Christians say thank you to God and how they say thank you • Harvest Festival and what it represents <p>COP ∞ – Ways to look after the environment</p>	<ul style="list-style-type: none"> • Easter is very important in the 'big story' of the Bible • Christians believe Jesus rose again, giving people hope of a new life • Christians believe Jesus builds a bridge between God and humans 	<ul style="list-style-type: none"> • Why the Torah is important to Jews • What Jews believe about God • The story of Joseph • The story of Moses and how Miriam showed show courage and truthfulness and choose between right and wrong • The rules that Jews live by • Jewish beliefs about creation 	<ul style="list-style-type: none"> • Shabbat and what it is • What the Shabbat meal represents • What the term 'God is one' means • The story of Esther, how she showed honesty and bravery and how this is this remembered at Purim? • Hanukkah and how it is celebrated • Jewish Matriarchs and Patriarchs <p>Visit by expert in Judaism to enrich and consolidate learning.</p>
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Key Vocabulary

Discipleship, Holy Spirit – Baptism, promises, Pentecost, Holy Spirit, Humility, Symbol, represent, disciples, Christians, Trinity.

Incarnation – advent, Christmas, Incarnation, God, Jesus, christians, nativity.

Creation – creation, stewardship, environment, harvest, harvest festival, thankful, sustainability.

Resurrection – Resurrection, Salvation, forgiveness, Easter, Palm Sunday, Maundy Thursday, Good Friday, Easter Saturday, Easter Sunday.

Judaism – creation, Hanukkah, Hebrew, Jew, Judaism, Mezuzah, Purim, Shabbat, Shema, Synagogue, Ten Commandments, Torah.

Year 2 RE Medium Term Plans

<p>3</p>	<p>Islam</p> <ul style="list-style-type: none"> • Explore how Muslim’s describe God and the names they use • Investigate the ways that Allah is represented by Muslims • Learn why Muhammed is so important to Muslims • Understand how the Qu’ran is used in worship and why it is so important to Muslims <p>Year 1-Islam</p>	<p>Incarnation</p> <ul style="list-style-type: none"> • Compare different versions of the Christmas story and think about why the Story of Jesus’ birth might differ • Explore why Advent is so important in the Christian calendar • Discuss our own Advent and Christmas traditions <p>All previous year groups</p>	<p>Discipleship</p> <ul style="list-style-type: none"> • Explore how the Bible teaches Christians to live their life (Proverbs 15:4; Revelation 3:20; Deuteronomy 5:1-2; Isaiah 6:1-13; 8:1-14) • Think about how Bible verses might be interpreted differently by different Christians • Explore the impact well known Christians have had on Britain <p>Reverend Carty visit to enrich and consolidate learning.</p> <p>Year 2-Discipleship</p>	<p>Salvation</p> <ul style="list-style-type: none"> • Look at the story of the 10 lepers-think about why Christians believe Jesus rescued people • Think about how Christians believe Jesus might rescue people today • Discuss and explore the reasons that Christians call the day Jesus died ‘Good Friday’ <p>St John’s Church (Understanding of the Easter Story)</p> <p>Year 1-Salvation</p>	<p>Holy Spirit</p> <ul style="list-style-type: none"> • Investigate what Christians believe about the Holy Trinity • Explore how Christian art teach people about the Trinity? • Look at different art that represents the Trinity-compare and contrast different art through history 	<p>Sikhism</p> <ul style="list-style-type: none"> • Explain how Sikhs believe in all pathways leading to God • Explore the meaning of Guru Nanak, Gurdwara, Guru Granth Sahib and what this means to Sikhs
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Key Vocabulary

Islam – Mosque, Ummah, Iman, Dhikr, Qur’an, Night of Power, Islam, 99 names of Allah, Angel Jibril, Khahijah, Cave Hira, Prophet, Wudu, Revelation, 5 pillars, Misbaha.

Incarnation – Incarnation, nativity, advent, advent candles, advent wreaths, hope, peace, love, joy.

Discipleship – Rules, commandments, discipleship, love, covenant, bible parable, bible verse.
Salvation – Rescue, repentance, salvation, sacrifice, last supper, Maundy Thursday, Good Friday.
Holy Spirit – Trefoil, Celtic cross, Trinity, baptism, Holy Spirit, symbolism.
Sikhism – Sikhism, Sikh, Guru Granth Sahib, Guru, Gurdwara, Punjabi, Guru Nanak, 5Ks, Waheguru, Khanda.

Year 3 RE Medium Term Plans

4	<p>Holy Spirit</p> <ul style="list-style-type: none"> Understand why the Holy Spirit is important to Christians Understand what takes place in different types of baptism services Describe the differences between infant baptism and believers' baptism in the church <p>Year 2 – Baptism and Holy Spirit Year 3 – Holy Spirit</p>	<p>Incarnation – Christmas Story</p> <ul style="list-style-type: none"> What is Good News? Recount the Christmas story Finding the good news in different Bible texts Understand why Christians celebrate Candlemas Why is light important to Christians at Christmas? <p>All previous year groups</p>	<p>Judaism</p> <ul style="list-style-type: none"> What do Jewish people believe? The origins of the Ten Commandments The importance of the covenant to Jewish people Describe the key features of a synagogue State why the Passover is important in Judaism <p>Year 2 – Judaism</p>	<p>Salvation – Easter Story</p> <ul style="list-style-type: none"> What are the characteristics of a good leader? What characteristics does the Bible say that Jesus has? Define the word 'Messiah' Describe how the Easter Story shows that Jesus is the Messiah <p>St John's Church (Understanding of the Easter Story)</p>	<p>Creation</p> <ul style="list-style-type: none"> Recount the story of creation from the Bible Similarities and differences in the creation story from verses from Genesis Compare different creation stories to the Christian story – Sikhism, Hinduism and aboriginal creation stories 	<p>Sikhism</p> <ul style="list-style-type: none"> Explain which festivals are important in the Sikhism religion Understand their main beliefs Explain similar aspects of a Gurdwara Explain how Sikhs worship and share food at the Langar <p>Year 3 – Sikhism</p>
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Key Vocabulary

Holy Spirit – Baptism, immersion, infant baptism, Godparents, Trinity, Holy Spirit.

Incarnation – Nativity, Incarnation, Luke's gospel, Matthew's gospel, good news, Candlemas.

Judaism – Judaism, Jew, Torah, Synagogue, Shabbat, Hanukkah, Shema, Covenant, Israel, Pesach/Passover, Rabbi.

Salvation – Jesus, Saviour, Messiah, Prophecy, Prophet.

Creation – Creation, Genesis, bible, origins, beginnings.

Sikhism – Sikhism, Guru Granth Sahib, Langar, Gurdwara, Equality, Kirtan, Katha, Khanda, Shri Harmandir Sahib

Year 4 RE Medium Term Plans

<p>5</p>	<p>Christian Community</p> <ul style="list-style-type: none">To understand the difference between local, national, and global communitiesExplain the differences and similarities between the Christian Communities: Chester Cathedral, Iona, TaizeTo evaluate the most effective ways of leading in order to make the world a place Jesus would have wanted <p>Pilgrimage trip to Chester Cathedral Year 1 – Christian Community</p>	<p>Kingdom of God</p> <ul style="list-style-type: none">What are your talents and how did Jesus teach you to use them wisely through The Parable of the Talents?What do Christians Understand to be: The Kingdom of God? Interview Reverend Heather Carty and her parishionersWhat ways can local Christians further God’s Kingdom on earth? What is the impact? (Reverend Carty and parishioners interviews)	<p>Arch Bishop of York Young Leaders Award – Social Action</p> <ul style="list-style-type: none">How Can I Change the World to Make it a Better Place to Live?What Skills Makes a Strong Leader?How Can I Show: ‘Love my Neighbour as Myself’?How Can I Improve My Local/National/ Global Community?How Important is it to Say Thank You? Does it Matter if Someone Forgets? Why? <p>COP∞ – How to make the world a better place</p>	<p>Resurrection</p> <ul style="list-style-type: none">Retell The Road to Emmaus 24: 13-35What does the Bible teach Christians about Jesus? Give arguments For and Against the resurrectionMake connections between Jesus’ death and Christian belief.Explain why Christians believe that Jesus’ death was a sacrifice. <p>Year 2 – Resurrection Year 1, Year 3 and Year 4- Salvation</p>	<p>Hinduism</p> <ul style="list-style-type: none">Explain how a Hindu may worship at home or in the mandirDescribe and explain how a Hindu celebrates Diwali and HoliExplain how a Hindu may view God <p>Hinduism Workshop (Mock Hinduism festival and wedding)</p>	<p>Islam</p> <ul style="list-style-type: none">Identify, describe and explain key Muslim beliefs related to Allah (God)Understand Muslims believe that to have ‘inner peace with God’ humans must follow and submit to Allah’s guidance and willName the Five Pillars and explain why they are important to Muslims <p>Year 1 and Year 3 – Islam</p>
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Key Vocabulary

Christian Community – Community, Archbishop, Vicar, Pastor/Church Leader, Lay leaders, national/global/local church communities, Chester Cathedral, Taize, Iona.

Kingdom of God – Talent, Kingdom of God.

Resurrection – Sacrifice, burden, lost, sin, Salvation, Resurrection, tomb, road to Emmaus, evidence.

Hinduism – Brahman, Brahma, Vishnu, Shiva, Trimurti, Aum/Om, Murti, Ganesh, Bhagavad-Gita, Namaste, Puja/Arti

Islam – 5 pillars of Islam, Shahadah, Qur’an, Allah, Muhammad (pbuh), sacred, wudu, sawm, Ramadan, salah, zakat, Hajj, pilgrimage, Ka’aba

Year 5 RE Medium Term Plans

6	<p>Christian Community</p> <ul style="list-style-type: none"> • Understand what a value is • Understand what the value of love is • Demonstrate how we show love in school, at home and in the community • Discuss and demonstrate how Christians show love for God • Recall two previous greatest commandments • Illustrate what the World might be like if everyone lived with no anger or killing • How might this possible? 	<p>Humanism</p> <ul style="list-style-type: none"> • Understand the belief that human beings are special and that human life is valuable • Understand that there is the absence of belief in God • Discuss how humans can find their own happiness • Illustrate the Golden Rule that humanists follow • Recognise the Happy Human as a symbol of Humanism • Recognise that Humanists mark key moments in life • Understand that there is an absence 	<p>Creation</p> <ul style="list-style-type: none"> • Understand that Christians believe that God created the World • Compare and contrast different theories to the beginning of the World • Compare and contrast the different poetic language in the Genesis accounts of creation • Show understanding why many Christians find science and faith go together 	<p>Salvation</p> <ul style="list-style-type: none"> • Recognise that Christians understand that they have been rescued by God • Compare and contrast the key features in different types of churches: a cathedral and a non-conformist church • Reflect on their visit to St John’s and use information to help them to build up a picture of some of the beliefs and practices in Christianity 	<p>Hinduism</p> <ul style="list-style-type: none"> • Understand why Hindus celebrate Diwali • Explain what can be learnt from the story of Rama and Sita • Understand that Hindus believe in one God called Brahman, the supreme spirit who is in everything and from who all life flows • Understand that all Hindus have their own ideas about God • Reflect on the idea of good and evil 	<p>Islam</p> <ul style="list-style-type: none"> • Discuss what is already known about Islam • Explain what Ramadan is • Explain hoe Eid is celebrated • Understand what Halal is • Explain how Muslim family life show their belief in the Qur’an • Explain how modern Muslims follow their faith today • Discuss how we can tackle Islamophobia • Discuss whether the media show
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	<ul style="list-style-type: none"> Debate whether Sundays should be kept as special days to honour God <p>Year 1 and Year 5 – Christian Community</p>	<p>of good or persuasive evidence for an afterlife</p> <ul style="list-style-type: none"> Understand that Humanism is a philosophy Recognise that Humanism exists around the World Understand the Humanist values and be able to discuss these <p>Humanism Visitor to enrich and consolidate learning.</p>	<p>Year 2 and Year 4 – Creation</p>	<p>Year 1, Year 3 and Year 4 – Salvation</p>	<p>Hinduism workshop (Mock Hinduism festival and wedding)</p> <p>Year 5 – Hinduism</p>	<p>Islam in a balanced way</p> <ul style="list-style-type: none"> Discuss how Mo Salah shows his belief in his actions <p>Year 1 and Year 3 – Islam</p>
<p>Key Vocabulary</p> <p>Christian Community – marriage, covenant, value, Sabbath, honour, Christian, commandment.</p> <p>Humanism – Humanist, Humanism, humanity, atheism, agnostic, science, evidence, evolution, golden rule, happy human, celebrant, curiosity, human rights, natural selection, the big bang, compassion, respect, dignity.</p> <p>Creation – creation, evolution, big bang theory, origin, universe, metaphors, Venn diagram, Genesis, science.</p> <p>Salvation – Salvation, baptistery, pulpit, chancel, nave, order of service, minister, Bishop, symbolism, vestements, salvation, forgiveness, sin, reconciliation.</p> <p>Hinduism – Rama, Sita, Divali, Avatar, Vishnu, Brahma, Brahman, Shiva, Trimurti.</p> <p>Islam – Five Pillars, Qur’an, Ramadan, Eid, Halal, Madrasah, Ummah, Akhlaq, Islamophobia.</p>						
<p>Year 6 RE Medium Term Plans</p>						